



## Policy Issues and Updates

<i>Pages</i>	<i>Issue Number</i>	<i>Date</i>
Whole Document - New	1	September 2024

This Policy has been approved by the Senior leaders and Director.

The policy will be reviewed annually unless circumstances arise requiring an early review.

Approved: September 2024

Signature:

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Planned Review Date: August 2026

## **MSC + British Values Policy**

### **Our Values Statement**

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

The curriculum in all phases offers broad and balanced opportunities.

'British Values' have been identified as:

### **Democracy:**

The ability to understand and communicate are the most important areas of learning. We ensure that pupils are given a 'voice' to communicate. This 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

### **Rule of Law:**

We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.

Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help some pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

## **Individual Liberty:**

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We believe that engendering a caring and helpful environment and to be independent can boost and nurture a healthy self-esteem.

Pupils are encouraged to experience British Culture through our curriculum themes. For example, pupils will visit many local places. As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil our accepted practice links to the Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that the pupils at Chances Mentoring are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

## **Spiritual, Moral, Social and Cultural (SMSC)**

What is SMSC – Spiritual, Moral, Social and Cultural development?

Here is a summary to explain SMSC –

### **Spiritual development is when we:**

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

### **Moral development is when we:**

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

**Social development is when we:**

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

**Cultural development is when we:**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

In our school pupil's SMSC development is seen for example in:

Taking part in a range of activities regarding social skills

Developing an awareness and respect for diversity

Developing an understanding of right and wrong.

Developing the communication skills to make choices about likes/dislikes in school then in wider community visits.

Taking part in sporting opportunities.

Taking part in cultural opportunities.

SMSC is embedded throughout the curriculum at Chances Mentoring. This integrated approach ensures that aspects of SMSC are considered in all subject areas. The senior leadership team audits SMSC.

**Impact:**

In order to reflect further on the impact of all our work on SMSC:

Hear our student voice

Observe staff and pupil interactions

Support Social Behaviour

Complete learning walks reflecting on resources and practices.