

Policy Issues and Updates

<i>Pages</i>	<i>Issue Number</i>	<i>Date</i>
Whole Document – New	1	September 2023
Ethos added	2	September 2025

This Policy has been approved by the Senior leaders and Director.

The policy will be reviewed annually unless circumstances arise requiring an early review.

Approved: September 2025

Signature: 

Planned Review Date: August 2027

Inclusion Statement – Chances Mentoring.

The Chances Mentoring Ethos: We aim for every student to feel Empowered to want to succeed, while allowing them to Stive for success, challenging them to Achieve what they thought was unachievable.

At Chances Mentoring we are dedicated to fostering an inclusive and nurturing environment where every child, regardless of their unique abilities, is valued, respected, and provided with the support they need to thrive. We celebrate diversity and recognise that every child is a unique individual, bringing their own strengths and challenges to our school community.

Our commitment to inclusion extends to children with Special Educational Needs and Disabilities (SEND), and we believe that all students have the right to access a high-quality education that meets their specific needs. We are dedicated to creating a supportive and accessible learning environment that promotes academic, social, and emotional growth for every child.

In our pursuit of inclusion, we aim to:

Provide personalised plans and accommodations to meet the diverse needs of our students.

Foster a culture of respect, empathy, and understanding among our students, staff, and families.

Collaborate with parents, guardians, and specialists to ensure the best possible support for each child.

Promote a sense of belonging and participation in all aspects of school life for every student.

Continuously assess and improve our practices to enhance inclusion and accessibility.

We believe that a truly inclusive school not only benefits children with SEND but enriches the experiences of all our students, as it teaches them valuable life lessons about diversity, compassion, and teamwork. Together, as a unified community, we are committed to ensuring that every child reaches their full potential and experiences the joy of learning.

In addition to our commitment to inclusion within the school, we extend our values to our holiday clubs. Our holiday clubs are designed to be inclusive and accessible, providing a safe and supportive environment for children with SEND to continue their educational and social experiences during breaks from the regular school year. We offer a range of engaging activities and ensure that appropriate accommodations and support are in place to cater to the diverse needs of our students.

Inclusivity is not just a policy at Chances Mentoring but a way of life, and we are proud to embrace and celebrate the unique abilities and qualities of every child who walks through our doors, whether it be during term time or in our holiday clubs.